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Each quiz is 12 questions in multiple-choice or true-false format. You must answer nine questions correctly (75%) to earn the .2 CEU credit. Results of the quiz will be emailed (or mailed by request) upon completion.

Return the completed quiz with payment to:

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Other quizzes from Assistive Technology Journal articles may be found on the RESNA website (www.RESNA.org). The primary program learning objective is to keep abreast of current findings and practices in assistive technology, research and rehabilitation engineering.

Was the content of the article relevant to current AT practice?   Yes   No

Was reading the article and completing the quiz a good way for you to learn?   Yes   No

28.1b Quiz Technology Delivered Self-monitoring Application
to Promote Successful Inclusion of an Elementary Student with Autism

1. One type of intervention representing effective and efficient evidence-based practices mentioned in the article was _____.

   a. Self-adjustment (SA)
   b. Personal-Behavior-Modification (PBM)
   c. Self-Monitoring (SM)
   d. Behavior- Monitoring (BM)   **ANSWER:** _____

2. What is the name of the application known to the authors that was specifically designed for prompting, recording, and data monitoring?

   a. E-connect
   b. E-Monitoring
   c. E-valuation
   d. I-Connect
   e. I-Monitoring   **ANSWER:** _____

3. How can the sole participant in this study be described?

   a. As a 12-year old Caucasian male in the sixth grade
   b. As a 9-year old African American male in the third grade
   c. As a 9-year old Asian female in the third grade
   d. As a 7-year old Native American in the first grade
   e. As an 8-year old African American female in the second grade   **ANSWER:** _____

4. Where in the classroom was the student's desk located?

   a. In the front row in the center of the classroom
   b. In the second row on the side of the classroom
   c. In the back row
   d. In the corner of the classroom   **ANSWER:** _____

5. Which type of application was used which was designed to help students to self-monitor their behavior within a classroom?

   a. Ipod
   b. Iphone
   c. Android
   d. Imax   **ANSWER:** _____

6. Concerning measurement in the study, which variable was represented by the percentage of time spent on-task by the participant in each 15-minute observation period?

   a. Primary dependent
   b. Secondary independent
   c. Primary independent
   d. Secondary dependent   **ANSWER:** _____

7. Which variable did "frequency of disruptive behavior" represent?

    a. Primary dependent
    b. Secondary independent
    c. Primary independent
    d. Secondary dependent   **ANSWER:** _____

8. Which of the following was considered an example of disruptive behavior?

    a. hitting head with a book
    b. Rocking in a chair
    c. Tapping a specific object
    d. All of the above
    e. None of the above   **ANSWER:** _____

9. When were the data collected?

    a. Mid-morning during a language arts lesson
    b. In the afternoon during a regularly scheduled math lesson
    c. At the very beginning of the day during art lesson
    d. Toward the end of the day during social studies lesson **ANSWER:** _____

10. What percentage of intervals during the training session needed to be satisfied before the training phase was complete?

    a. 60%
    b. 90%
    c. 80%
    d. 70%   **ANSWER:** _____

11. According to the data, how much of the time during baseline was the participant on-task on average?

    a. @ 25% of the time
    b. @ 40% of the time
    c. @ 15% of the time
    d. @ 50% of the time   **ANSWER:** _____

12. What statistical characteristics did this particular study feature?

    a. Low level of experimental control and resulting strong internal validity
    b. Low level of experimental control and resulting weak internal validity
    c. High level of experimental control and resulting strong internal validity
    d. High level of experimental control and resulting weak internal validity   **ANSWER:** _____