



Learning Outcomes

- Identify the major principles and goals for access to assistive technology
- Identify the steps in assessing clients for access to assistive technology
- Identify features of access technologies



Characteristics of Technologies Available to Meet Client Needs

- Human/technology interface
- Processor
- Output
- Packaging





Human/Technology Interface

- Input device or control interface
- Selection (or symbol) set
- Presentation layout/arrangement
- Selection method





Control Interface Classifications

- Discrete Input
 - Single switches
 - Switch arrays
 - Keyboards
 - Speech
- Continuous Input
 - Joysticks
 - Mouse emulators



Switches

Momentary



Latching











Switches

"Pole" = # of Conductors "Throw" = # of Positions SPST SPDT DPST DPDT





Single Pole, Single Throw (SPST)



Single switches









Switch arrays



Electronic Head Array





Proximity Switch Array



Keyboards

QWERTY KEYBOARD

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http://www.computerhope.com



Keyboards

QWERTY KEYBOARD





Keyboards





Half-Qwerty Keyboard

BAT Keyboard



RESNA Rebabilitation Explored ing and Assistive Technology Society of North America BigKeys Keyboard

Joysticks

- Proportional
- Non-proportional or digital
 - Via programming







Mouse emulators

- Stand alone mouse emulators
- Using new power wheelchair electronics for mouse emulation
- Using a speech generating device for mouse emulation



Qlogic display



ASL mouse emulator



Control Interface Features

- Number of targets
- Individual target size
- Overall dimension of selection surface incorporating all targets
- Spacing between targets
- Activation method
- Feedback
- Durability





Activation methods

- Movement
- Force
- Sip & puff
- Speech recognition/ sound
- EMG
- Eye gaze
- Sensors
- Brain Interface



Movement Activation









Force Activation







Sip & Puff Activation









Speech Activation

Voice Recognition









EMG Activation









Eye Gaze Activation





Sensor Activation







Thought Activation

Brain Interface







Symbol Set

- Pictures
- Letters or words
- Tactile markers
- Auditory cues



Presentation Layouts

- Frequency of use
- Alphabetical
- Sequential
- Spatial



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Selection Methods

- Direct selection
- Scanning



Direct Selection

- Keyboarding
- Speech recognition
- Coded



Direct Selection

Coded

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Indirect Selection

Scanning

- Item-by-item
- Group-item or row-column
- Halving or quartering



Scanning

Presentation formats

- Linear
- Circular
- Group





Row Column Scan







Row Column Scan









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Scanning Rows





Scanning Columns



Row-Column Scanning Demonstration

To select the location marked by "X", the individual activates a single switch. The rows are highlighted in sequence from top to bottom. When the row containing the "X" is highlighted, the individual activates the switch again. The locations in the selected row are highlighted in sequence from left to right. When the "X" location is highlighted, the individual activates the switch to select that location.

	X			

Click the left mouse button to start the demonstration.





	X			



	X			



	X			



	Χ			



	X			



	X			



	Χ			



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Group Row Column Scan









Scanning

Selection techniques

- Auto
- Inverse
- Step
- Directed
- Auto-entry (dwell) vs. manual



Customizing the scanning method

- Scan rate
- Acceptance delay
- Repeat delay
- Time/dwell



Principles for access

- Positioning of consumer and equipment is crucial
- All positions must be considered
- Ergonomic and bio-mechanical principles should be considered





Goals of access

- Acceptable to the consumer
- Provides AT access which is
 - consistent, reliable, reproducible
 - not easily subject to error
 - minimizes abnormal tone
 - avoids use of reflexive patterns
- Identify backup and secondary access methods



Assessment

- Sensory
- Cognitive
- Physical





- Sensory
 - Visual
 - Auditory
 - Tactile/Somatosensory
- Cognitive
- Physical

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- Sensory
- Cognitive
 - Memory
 - Sequencing
 - Problem-solving
- Physical





- Sensory
- Cognitive
- Physical
 - Range
 - Resolution
 - Strength
 - Endurance
 - Repeatability
 - Versatility







Potential Sites

- Fingers, hand
- Head, forehead, chin,
- Face, mouth, tongue, eye
- Elbow, arm, shoulder
- Foot, knee





Assessment

Match physical /sensory abilities to control interface features

Range	Resolution	#	Types of input
Large	Fine	>10	keyboards
Large	Gross	5-10	large keyboard, switch array
Small	Fine	>10	small keyboards, joystick, mouse
Small	Gross	1-2	switches



Assessment

Optimize use of control interface

- Stabilize
- Extend
- Training/practice





Mounting

- Safety
- Consistent placement
- Removable as needed
- Easy to setup for caregivers



• Avoid interference with other equipment



Assessment

Comparative Testing

- Speed
- Accuracy
- Reliability
- Endurance/fatigue
- Comfort
- Ease of operation
- Independent use
- Space restrictions minimally obtrusive
- User acceptance



Integrated vs Distributed Controls

- Distributed
 - Each access method controls one assistive technology device
- Integrated
 - One access method can be used to control more than one AT device
 - Typically done through power wheelchair electronics



Universal Control





Review Questions (feel free to discuss with your neighbors)

- 1. Integrated controls are defined as:
 - a. Two switch scanning
 - b. One access method is used to control more than one assistive technology device.
 - c. Multiple access methods are used to control a single assistive technology device.
 - d. Multiple access methods are used, and each controls a single device.
- 2. Once a user is optimally positioned, what is the first step of the access assessment process?
 - a. identify an input device
 - b. match physical ability to control interface features
 - c. screen for controllability
 - d. measure reaction time
- 3. What is the typical control interface for row-column scanning?
 - a. Switch
 - b. Keyboard
 - c. Auto
 - d. Voice



Review Questions (Here are the answers. How did you do?)

- 1. Integrated controls are defined as:
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Questions ?

