



# Interactive Case Studies and Test Taking Tips

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# Learning Outcomes

- Synthesize information learned from the AT Fundamentals Course

# Today's Plan:

1. We have four different hypothetical case studies to guide you through conducting your own assessment
2. Each case study has a short video and scenario of background and objectives
3. You will work in small groups to work together through the guided case study for about 15min

4. We'll reconvene shortly to answer any questions and provide clarifications
5. Return to groups to finish case studies (10min)
6. Each large group will report out in discussion (5min per group with 5min Q&A afterwards):
  1. Summarize background and goals
  2. Assessment team
  3. Needs assessment
  4. Feature list
  5. Devices trialed
  6. Recommendations

*(feel free to put together some slides with pictures if you want)*

# The rest of the evening

6. Break back into small groups to discuss and answer mock test questions
7. Regroup as class to discuss the test questions

# Breakout Session – Case Studies

- Reminders for breakout sessions:
  - Access GoToTraining through Google Chrome  
Temporarily set as your default browser
  - Use computer audio instead of phone audio
  - pay attention and enable any popup blockers and notifications for audio that you see in the browser window that is launching the breakout

# Test Taking Strategies

- Don't overthink it
  - Use the perspective that it is a generalist exam that does not require expert training
  - Don't get defeated with areas of less familiarity
- Read the question carefully to fully understand it
  - Read only what is written; do not infer
  - Break questions into smaller parts

- A few things to consider....
  - Eliminate the obvious incorrect options
  - Often results in 2 remaining
    - Compare and contrast options with key words in question; make sure it relates to actual question
  - Pay attention to key words
    - Except, all but the following, the best, the least
  - Pay attention to qualifiers in the answer options
    - None or all
    - Always or never



- If two answers are essentially the same, assume they are not correct
- If two answers are opposites, one is definitely incorrect, one is likely to be correct
  
- Use of “umbrella” options
  - Options that contain other options – the scope of all of the options might include the correct one
  
- Use of longer options....not always the case but
  - Includes more specific discussion and detail
  - If a statement is more detailed or specific, chances are it might be correct

# Breakout Session

- Sample Questions

# Sample Questions

1. Assistive technology used for reasonable accommodation of workers with disabilities frequently results in greater safety and higher productivity for workers with disability. This is a good argument for:
  - a) Universal design principles
  - b) Human factors engineering
  - c) The Americans with Disability Act
  - d) Matching person to environment

2. Even with careful evaluation, providing a backup plan or device is important because
- a. a secondary method of accomplishing a task is available if the first fails
  - b. the primary device may be too complicated for the user to use effectively
  - c. the user will need time to get used to a new device
  - d. the new device may not be allowed in school or work environment

3. A 56 year old with diabetes mellitus is referred for a wheelchair assessment because she is having difficulty walking and has had several falls. The first thing the ATP should assess for is

- a. Strength and fatigue
- b. Ability to use a motorized wc vs a scooter
- c. Impaired range of motion in the lower extremities
- d. Impaired sensation and foot problems

4. Which of the following measurements must be considered in order for a consumer in a wheelchair to board a van?

- a. Floor to top of head height
- b. Seat to top of head height
- c. Seat to floor height
- d. Turning radius

5. Which of the following is the most important consideration in evaluating a consumer's operational competence with an augmentative communication device?

- a. Knowledge of when to speak
- b. Use of strategies to handle communication breakdowns
- c. Mastery of basic language skills
- d. Ability to access the device efficiently and reliably

# About the ATP Exam

- 200 multiple choice questions
- In style of practice exam
- 4hour exam
- Taken at a Prometric center – receive preliminary score immediately



# Preparing for the ATP

- Exam Outline

- <http://www.resna.org/get-certified/atp/exam-outline/exam-outline>

- Write your own questions!

- Think of a scenario that you could write to address each bullet under the outline

- Make sure you cover all ages, settings and disabilities

- Include all of the domains of AT

# Housekeeping Course Wrap-Up

- You will be emailed a link to the course evaluation
  - Must complete to receive link for practice exam
  - Email will be received by 3/30/18
  - Must be completed by 4/20/18
- You will be emailed a link to the post-course assessment
  - Must complete to receive link for practice exam
  - Email will be received by 3/28/18
  - Must be completed by 4/20/18

# Housekeeping Cont'd

- You have access to the course materials and the recordings until 4/30/18
- Remember your ethics!
  - These materials are copyrighted and are for you ONLY. Do not share course materials with other people.

# Questions ?

It has been a pleasure working with you. As you continue to review materials, please contact us:

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