As a teacher of special education, I came to understand the value of the ATP certification when I learned about AT across the life span and across different functional areas that were new to me, like seating and mobility. The ATP doesn’t mean that I can now practice outside my primary specialty. I’m still a teacher! But since I am now the AT coordinator for my school district, the ATP certification from RESNA is so important to me because it means I have achieved a professionally recognized standard of knowledge about assistive technology.

Daniel Cochrane, ATP
Districtwide Assistive Technology Specialist/Coordinator, Community Unit School District 200, Wheaton, IL

I originally got my ATP because I got a job at a state agency serving the assistive technology needs of K-12 educators. At the time, I felt that it would help my credibility with the group of AT Specialists I served. Years have passed and now I work in a school district in Arizona as an AT Coordinator. I feel that part of the reason I got the job is because the district recognizes the value of having a full-time assistive technology practitioner on staff and the certification validates my expertise within that role, similar to a teacher with a national board certification in their area of expertise.

Matthew Press, DAD2, MHS, OTR/L, ATP
Assistive Technology Coordinator, Pendergast Elementary School District, Peoria, AZ

As the program director for Early Steps of SW Florida, my priority is to help the infants and toddlers get the best possible services and supports. Professionals who have the RESNA ATP certification display the dedication, professionalism and ethical practice that I look for in the providers who work with our young children.

Trina Puddefoot, PT, MS, PCS, ATP
Program Director, Early Steps of SW Florida, Fort Meyers, FL

RESNA, the Rehabilitation Engineering and Assistive Technology Society of North America, is the premier professional organization dedicated to promoting the health and well-being of people with disabilities through increasing access to technology solutions. RESNA advances the field by offering certification, continuing education, and professional development; developing assistive technology standards; promoting research and public policy; and sponsoring forums for the exchange of information and ideas to meet the needs of our multidisciplinary constituency.
Why Certify?
The Assistive Technology Professional (ATP) Certification validates that a professional has achieved an internationally accepted standard of knowledge and experience in assistive technology, promoting RESNA’s code of ethics and maintaining the highest ethical standards.

Who Should Consider the ATP Certification?
- Educators
- Occupational Therapists
- Speech Language Pathologists
- Physical Therapists
- Suppliers
- Rehabilitation Engineers
- Any professional who assists people with disabilities in finding technology that suits their needs

Benefits of Professional Certification
- Distinguish yourself from peers by showing employers that you can meet and maintain an international standard in rehabilitation engineering
- Demonstrate to employers that you have mastered key contemporary rehabilitation sciences
- Invest in your career by going beyond your education and successfully passing a voluntary examination
- Potential for contract awards, promotions, salary increases and bonuses
- Demonstrate commitment to the field through continuing education focused on emerging and established issues, while staying current on best practices
- Increase recognition of assistive technology professionals and the profession itself
- Adhere to professional values and ethics, along with following a core standard body of knowledge

Certification Requirements
To become certified as an Assistive Technology Professional (ATP), one must demonstrate that they meet the education and work experience requirements, as well as achieve a passing score on ATP professional exam.

<table>
<thead>
<tr>
<th>Degree</th>
<th>AT Training &amp; Education</th>
<th>Work Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s Degree or Higher in Special Education</td>
<td>1000 hours in 6 years</td>
<td></td>
</tr>
<tr>
<td>Master’s Degree or Higher in Rehab Science</td>
<td>1000 hours in 6 years</td>
<td></td>
</tr>
<tr>
<td>Bachelor’s Degree in Special Education</td>
<td>1500 hours in 6 years</td>
<td></td>
</tr>
<tr>
<td>Bachelor’s Degree in Rehab Science</td>
<td>1500 hours in 6 years</td>
<td></td>
</tr>
<tr>
<td>Bachelor’s Degree in Non-Rehab Science</td>
<td>10 hours*</td>
<td></td>
</tr>
<tr>
<td>Associate Degree Rehab Science</td>
<td>2000 hours in 6 years</td>
<td></td>
</tr>
<tr>
<td>Associate Degree Non-Rehab Science</td>
<td>3000 hours in 6 years</td>
<td></td>
</tr>
<tr>
<td>HS diploma or GED</td>
<td>4000 hours in 6 years</td>
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</tr>
</tbody>
</table>

*You will need to submit a total of 10, 20, or 30 hours of AT-related training, depending on your educational background. Half of the requirement must be met by IACET or university-approved continuing education units (CEUs) and up to half (5, 10, 15) may be fulfilled by other educational Continuing Education Credits (CECs) or documented education contact hours.

Testing on Your Schedule
The exam is conveniently offered through hundreds of computer-based national and international testing centers. Once you have your approval and ID number you can set up your exam yourself at a time and location convenient to you.

What’s Covered on the ATP examination?
There are 200 multiple-choice questions that test overall knowledge of assistive technology, concepts, tools, and code of ethics. The exam covers the spectrum of assistive technology practice.

Areas of AT Practice Covered
- Seating and Mobility
- Augmentative and Alternative Communication
- Computer Access
- EADLs
- Technology for Sensory Impairment
- Recreation
- Environmental Modification
- Accessible Transportation
- Technology for Learning Disabilities

Exam Breakdown
1. Assessment of Need (27%)
2. Development of Intervention Strategies (34%)
3. Implementation of Intervention (26%)
4. Evaluation of Intervention (10%)
5. Professional Conduct (3%)

How Do I Prepare for the Exam?
You should prepare for the exam the way you would for any exam, using appropriate methods for you, whether that’s reading a textbook, attending courses or webinars, taking practice exams and quizzes, or a combination. There are a number of AT Exam Resources, including a full list of organizations that offer prep courses, on our website at www.resna.org/certification.

Over 4,000 rehabilitation engineers, occupational therapists, physical therapists, speech and hearing pathologists, suppliers, educators and other professionals have successfully achieved the globally recognized ATP Certification.